YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VIKAS INSTITUTE OF PHARMACEUTICAL SCIENCES
• Name of the Head of the institution	Dr.G.SUMALATHA
• Designation	PROFESSOR & PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6304558872
• Mobile no	9885098047
• Registered e-mail	principalvips@gmail.com
• Alternate e-mail	sumacology@gmail.com
• Address	Nidigatla Road, Near Airport
• City/Town	Rajahmundry
• State/UT	Andhra Pradesh
• Pin Code	533102
2.Institutional status	
• Affiliated /Constituent	Affiliated PG College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Andhra University, Visakhapatanam**	
• Name of the IQAC Coordinator	**Dr.D.Sri Lakshmi**	
• Phone No.	**08832007843**	
• Alternate phone No.	**7396361953**	
• Mobile	**9959537566**	
• IQAC e-mail address	**vips.iqac@gmail.com**	
• Alternate Email address	**dsrilakshmi83@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://vips.global/pdf/SSR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vips.global/pdf/Academics%20Calender/Acad%20calendar%2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC	**15/02/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Pharmacology	**Seminar grant**	**National Assesment**	**2022**	**13775**
Department of Pharmaceutical Analysis	**Impact Lecture Series**	**AICTE**	**2022**	**12000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	Professional Academy of Education & Research(PACE Society) Rajahmundry	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Increase in the number of MOUs with industry and institute to enhance the research activities • Placement drives • Participation of students in the conferences • Curriculum design for advanced learners and slow learners • Incentives for good publications and patent filling

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Significant number of MOUs are signed with industries and other institutions in order to enhance the research activities	Two MOU,s are signed with Clinoxy solutions Pvt. Ltd. And with DRIB consultancy services Pvt.Ltd.
2. Campus placement drives were conducted	Campus placement drives were conducted at our institution by various industries like Divis, Pulsus, Hetero, Group pharma banglore etc.
3. Students are encouraged to participate and present research papers at different conferences	About more than 50 students given scientific poster presentations at various National & International Seminars
4. Separate curriculum was developed for advanced learners and slow learners	Advanced learners are encouraged and continuous guidance was given to prepare for G-PAT, GRE, TOEFL etc For slow learners frequent remedial classes are taken so as to improve their academic performance.
5. Incentives for good publications and patent filing	Reimbursement of journal publication costs and conference registration costs were given to all faculty members in order to motivate them towards quality research. Number of research publications significantly increased.
6. Induction of community service under UBA (Unnat Bharat Abhiyan)	Under UBA scheme our college adopted five villages where we have conducted house hold survey and several awareness camps like dental, eye and medical in the post covid time. Conducted COVID awareness program. Distributed masks and sanitizers. Vaccination drive conducted.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/12/2022

15.Multidisciplinary / interdisciplinary

As education is not limited to a particular discipline, the student can learn and explore distinct subjects or curriculum from various other disciplines. The whole pharmacy subject with varied specializations draws knowledge from different disciplines like Pharmaceutics, Pharmaceutical Analysis, Pharmacology, Pharmacy Practice etc to provide a co-ordinated and coherent interration within the system.

A specific approach a curriculum integration focuses primarily on the different disciplines and the diverse perspectives that brings an illustrative idea in multidisciplinary curriculum development and progress.

As students step into the world of higher education, it becomes the duty of the institution to have an educational arena to foster, discover, grow and most of all to ignite the flame of interest eternally.

Much more can be achieved through a multidisciplinary approach. By consciously breaking down boundaries between disciplines, students can take up different courses that can bring the depth and breadth of education perspectives.

A strong mentorship ignites the fresh mind of students to discover the interests, to nurture passions, to channelize the talent and challenging themselves in growing as a student individual and a member of society.

A rounded, holistic perception of critical thinking and problem solving skills makes the student an inevitable outcome of looking at life and learning through multidisciplinary lens in solving the

problems with a broader perspective.

16.Academic bank of credits (ABC):

The establishment of the Academic Bank of Credit is one of the provisions of the National Education Policy 2020 (NEP 2020). (ABC). Students enrolled in undergraduate and graduate degree programmes at ABC may leave and re-join the programme within a predetermined time frame. The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 stated that Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the Student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.

Vikas Institute of Pharmaceutical Sciences (VIPS) inculcated a software by name Vmedulife which is accessed by staff and the students with their login credentials. In this the students can check the grades for the appeared examinations (both internal and external). The credit points for the subject are predefined as per the curriculum.

The credits and score updated in the software acts as ABC at VIPS. The credits obtained from short courses and other courses will be updated in the same for student access.

17.Skill development:

Vikas Institute of Pharmaceutical Sciences (VIPS), established a skill development cell in which staff and students are being an active part. VIPS organizes various skill development programmes. The students are given a hand on learning knowledge in the aspects of skill, will, interview, soft and communication skill developments.

An expert in pedagogy will lead a 3-day workshop on skill development for the students enrolled into the first year of the B.Pharm, M.Pharm, and Pharm D programmes. Where problems in the students' professional lives, inferiority complexes, and other areas are identified, driven to be resolved, and made to be faced with a positive attitude.

In addition to this, the students receive training in interview preparation and communication techniques that help them choose successful career paths. A few of the essential points encompass questionnaire and interview criteria including writing resumes,

interview preparedness, along with how to negotiate with authorities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The new education system helps in re-establishing the basic methods of Quality education by ensuring livelihood, dignity and autonomy.

As the roots of India lies in its Culture and its significance, so that one should always water those roots to see them prospering and ushering. Here our institution inculcates the zeal and enthusiasm for Culture within our students by conducting various cultural activities to imbibe our tradition in the form of Youth Festivals and many cultural programs.

Students of Vikas Institute of Pharmaceutical Sciences are versatile, artistic, omniscient in expressing the perception of Indian heritage in copious forms through their acts and as well as their voices. Nevertheless the occasion, our students come up with their dancing wings to spread colours and smiles on the faces of the audience.

The National and International Students of our college adds more legacy to the institution by blending their cultures and fabricating this into a heterogeneous institute.

As overall development of the student is only possible by inculcating the right blend of Knowledge Skills and attitudes.

Within the undergoing changes in the knowledge landscape, it is pivotal to inculcate the Indian Language with multidisciplinary activities.

The elements of language and knowledge traditions are taken into account to mould and recruit the very best and brightest in navigating the careers to enter and excel in their fields.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An educational theory centered on particular objectives is outcome-based learning or outcome-based education. It is a way of teaching and learning that is centered on the student, and both the delivery of the material and its evaluation are designed to meet the goals and outcomes that have been set. It focuses on evaluating student performance, or results at various stages.

The focus is on what a student can attain once they have finished a course or programme. Being based on the needs of the student, it gives them the freedom to decide why and how they want to study. A specific framework model must be created and followed in order to implement outcome-based learning; the first step is to identify desired outcomes, design curriculum that is outcome-based, adopt and use the proper pedagogical tools for teaching and learning, and design an appropriate assessment to gauge the learning outcomes' attainment.

Understanding "learning objectives" and distinguishing them from "learning outcomes" are essential for outcome-based education. Learning objectives are typically regarded from the standpoint of the instructor, or what does the teacher want to accomplish? While learning outcomes are more viewed from the learner's perspective, are they more about what the programme or course will teach him, specifically, as a student?

The goals should be clear, practical, and measurable in order to be particular and achievable (analysis, synthesis). The learning objectives for a course or programme should be expressed in the future tense, as though a student could grasp them. The language also needs to be straightforward to make it easy for learners to comprehend.

To inculcate the same Vikas Institute of Pharmaceutical Sciences (VIPS) is fulfilling the needs through OBE from Vmedulife Software, in which the academic planning can be made with a clear note on the sessions conducted, student attendance, syllabus completion, teaching methodologies.

This can be monitored by the admin for the completion of the syllabus on time. And also, to attain the Course outcomes, Programme outcome as well as the learning objectives for each and individual subject per course.

Students have individual access for to submit assignments, feedback regarding the teaching, non-teaching, infrastructure etc., they can take online exam if assigned by the teacher for that academic year along with the result analysis by which slow learners and fast learners can be identified by the teacher and take action as per the secured percentages.

20.Distance education/online education:

Technological advancements necessitate digitalization in the field

of education. Learning trends have been changed significantly with the advent of COVID-19. Online mode of education provides a flexible learning opportunities by overcoming the separation of students and teacher using a variety of electronic media, e-learning materials, technology assisted mechanisms and resources.

Online learning is far more interactive and offers student flexibility without having to visit a traditional campus setting. After the COVID-19 pandemic hit online education has become incredibly popular. Even though, online education has been adopted widely, practically it is not possible in learning the technical skills of the Pharmacy sector in the varied disciplines of it.

 Indeed online learning paves way for effective pedagogy, better interaction convenient learning mode it is not at all recommended in effective pursuing of the pharmacy course and its curriculum.

Learning management system (LMS) through online mode offers better efficacy and efficiency in preserving and procuring documents for both the teachers and students.

Vikas Institute of Pharmaceutical Sciences has adopted different softwares to enrich and enhance the ability of the student with Ex-Pharm Series in Pharmacology department, Vmedulife in data entry, Micromedex for Pharmacy Practice, digital library for the search of Online books and journals and many more.

Extended Profile

1.Programme

1.1   **225**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **502**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **59**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **91**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **46**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**225**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**502**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**59**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**91**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**46**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20012422**
4.3 Total number of computers on campus for academic purposes	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vikas Institute of Pharmaceutical Sciences (VIPS) has implemented a curriculum-based design that aligns with the standards set by Andhra Universityand Pharmacy Council of India. The institute establishes clear guidelines regarding syllabus coverage, internal exams, and their significance in relation to the final end exams through an Academic Calendar, which is provided prior to the start of the course. The department heads conduct regular meetings to discuss plans and strategies for delivering value-based education in the current academic year.

To ensure compliance with the guidelines from PCI and Andhra University, VIPS prepares and adapts course-wise timetables, lesson plans, course files, and lab manuals. The institute incorporates cutting-edge developments in the pharmacy sector through the simulation of experiments using software such as Ex-Pharm, Micromedix, Clinirex, Teach global, and V Medulife, which aid in effective delivery of academic pursuits.

The institution verifies the academic curriculum at the start of each course and is closely monitored and implemented by the respective class teacher from each department. Review meetings are conducted after every internal exam to discuss the progress of the student's marks, and students are periodically guided by their mentor for improvement in the subject.

In addition to the regular curriculum HOD's of various disciplines take initiatives to help students crack competitive exams like GPAT, NIPER, CSIR, and provide relevant material, question banks, and other resources .VIPS also encourages cultural activities to bring out hidden talents in the form of art, dance, and other areas to foster students' growth and development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vips.global/pdf/Academics%20Calender/Acad%20calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vikas Institute of Pharmaceutical Sciences follows a strict Academic Calendar that involves continuous internal assessment. This is carried out through the Academic Advisory Board (AAB) and the Academic Monitoring Committee (AMC), which meet regularly to discuss academic matters. The AMC also audits the academic process and makes recommendations for improvements. Faculty members incorporate these recommendations into the academic process, and the AMC prepares the academic calendar. Various documents, such as lesson plans, course outcomes, and internal assessment question papers, are verified by the academic audit committee. Based on the marks secured in the internal exams, students are advised to pay more attention to weak subjects. A Mentor-Mentee system is in place to monitor and review students' regular internal assessment. Continuous internal assessment is carried out as per the criteria and guidelines of the Pharmacy Council of India and Andhra University. Attendance, student-teacher interaction, and open book tests are included in the assessment of internal marks. Various project works and internship programs are also included in the continuous internal evaluation. Daily attendance is monitored by class teachers, and unit tests are conducted during each semester along with internal exams. Based on attendance, continuous

assessment, and class test marks, student evaluation is done in two categories: slow learners and advanced learners. Parent meetings are conducted in each semester to discuss the progress of their ward, and syllabus completion is reviewed at the end of every month. Student feedback is taken during mid-semester, and suggestions are implemented accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

191

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vikas Institute of Pharmaceutical Sciences (VIPS) is committed to integrating crosscutting issues such as gender, human values, professional ethics, environment, and sustainability into the curriculum. The institute organizes various programs and activities to sensitize the students about these issues.

To foster personality development and promote national unity, VIPS invites eminent personalities to deliver motivational lectures to the students. The institute encourages participation from both genders in all the programs and events.

At the beginning of every academic year, VIPS conducts an orientation program and counseling sessions for all the new students to help them develop a positive mindset conducive to learning. The institute also has a well-established student support and mentoring system, the Mentor-Mentee Program, where mentors regularly meet with mentees to monitor their overall performance and offer academic, personal, and career counseling.

VIPS commemorates various important days and events such as National pharmacist week (NPW), teacher's day, women's day, World Environment Day, Water Day, and Earth Day. The institute conducts rallies, NSS, and yoga sessions to promote harmony and raise awareness about the environment and sustainability.

The institute also provides an essential course on professional ethics and values as part of the curriculum. To curb various malpractices, VIPS has a code of conduct committee in place.

Overall, VIPS aims to provide a holistic education that nurtures the students' personal and professional growth while promoting social and environmental responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vips.global/feed-back.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vips.global/feed-back.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution follows measurable criteria to identify advanced and slow learners

Strategies adopted for slow learners:

- Class-in-charges take extra care of slow learners about their academic performance
- After every sessional exam, progress of education is sent to parents
- Remedial sessions for slow learners are organized on a weekly basis for specific subjects in order to ensure that slow learners can also progress in the course, to clarify doubts, and stay at par with others.
- Motivational classes are conducted to improve the mental ability of students to analyze problems and to encourage student to regularly attend classes
- Students can discuss their personal issues with teachers for proper guidance
- Identification of the problems encountered during learning by the student through mentoring sessions.
- Daily writing practice sessions are conducted to enable them to learn better
- Providing course material and the question bank to the students
- Arranging extra preparative lectures before sessional examination

Strategies for Advanced learners

- Conducting preparation classes, mock tests, and assessment modules for the GPAT examination
- Topics on content beyond syllabus are taught and explored
- Motivating to access latest online journals, reference materials and help them to understand the emerging trends in their field of study by performing mini projects & publish their research work in peer-reviewed journals
- Encouraging them to take specialized training through certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	46

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: is implemented through practical hours, Industrial Training/Visits, Research/Mini Projects, Health check-up camps/Healthcare awareness activities (TB/Dengue/AIDS day/NPW etc.), NSS activities etc. Students undergo one-month industrial training.

Participative learning: Students participate in many competitions organized in association by IPA Rajahmundry local branch order to spread awareness in the society about the NPW themes every year. Students also are participated in poster & oral presentation events outside the college. . Students participated in activities like debate competition/awareness campaign on disease, Elocution Competition on the Theme "Know your Medicines: Ask your Pharmacist" etc. conducted during NPW/NSS Camp. Industrial Visits organized every year.

Problem solving methodologies: Seminar/Workshops on topics such as "How to develop an effective Curriculum Vitae", Community Pharmacy, COVID test drive, Central Drugs Standard Control Organization (CDSCO) & its activities, Clinical Practice, Good laboratory practice, Intellectual Property Rights, Research grant writing, Problem based Teaching & Learning, etc. Self-directed learning:

Patient-centric and Evidence-Based Learning: Health/Dental checkup camps during NSS for villagers, Hospital Visits are organized for students. Students undergo one month Industrial Training, Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the classroom for teaching using power point presentations. The classrooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content. The faculty members from chemistry department use Chem Draw Ultra software to teach students on how to draw chemical structure and calculation of molecular properties molecular weight, density, molecular refractivity etc. The simulation software is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models. The subject related content i.e., notes/power point presentations/question bank/important weblinks etc. are uploaded on the VMEDULIFE giving 24 X 7 accesses to the students.

Internet connectivity: The faculty members also use Wi-Fi connectivity in collegepremises as and when required to solve subject related difficulties of students. All students and staffaccess e-journals from DELNET/J-GATE. The faculty membersalso access e-books available on Google Scholar/SWAYAM/CROSSREF/Cochrane library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

300

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the academic calendar given by Andhra University (AU). Beginning of every semester, academic calendar will be circulated by HOD'S circulate to their respective department faculty. Draft academic plan is circulated among all the staff printed as Academic Calendar from Affiliating University is shared accordingly. The academic timetable endorsed by the Principal/IQAC would be followed carefully as all the staff individuals are engaged with the planning interaction.

The University schedule is shown on the notification board and the equivalent is accessible in the website which gives provisional dates of inward and University Exams, public occasions get-away and so forth circulars are given by the Principal to enhance the plan of action.

Assessment happens at two levels

1. Internal

2. External

The overall guidelines are distributed in PCI syllabus and changes if any are educated through syllabus book. The Institute follows the rules set by the Affiliating University and PCI with respect to assessment measure.

Question papers and answer scripts, chosen records and manuals are

very much protected by Exam cell. Students can apply for revaluation for university examination if she/he is not satisfied with the results. They can apply for revaluation to the affiliating university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

System to manage assessment related complaints is straightforward, Time bound and efficient. The establishment has the grievance redressal committee for objections concerning inside evaluation. The cell contains head, HOD, one supporting staff. The student can apply to the cell for any peculiarity in evaluation of paper. Exam coordinates a meet and calls understudies and hears his/her say and gives the appropriate decision which is confining on all. The redressal of objections as for evaluation in both inward examination and institute appraisal is through the going with connection

At the organization level

A three-stage complaint redressal component is accessible to review the complaints

First Stage- Atteacher level: By giving re-corrected answer contents to the students

Second stage- At Examination Cell: the student isn't fulfilled at stage one, he/she can move toward the Convener, Examination Cell who forward the solicitation to concerned HOD of the division who is needed to inspect the case exhaustively.

Third stage-At the Principal level: the student is distressed with the choice even at the Examination Committee/HOD level , he/she can offer recorded as a hard copy to the Principal , assigns a Associate educator other than the concerned instructor to glance in to the complaint.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication

The College has clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Hard Copy of syllabus and Learning Outcomes are available in the Departments for ready reference to the Teachers and Students.

Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the Institution website for reference.

The Importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

The students are also made aware of the same through Tutorial Meetings.

PROGRAMME OUTCOMES (POs)

Progarm outcomes are defined under different headings such as

Pharmacy Knowledge,Planning Abilities,Problem analysis,Modern tool usage,Leadership skills,Professional Identity,Pharmaceutical Ethics,Communication,The Pharmacist and society,Environment and sustainability,Life-long learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSOs are clearly defined by the Institute for B.Pharmacy, Pharm.D and M.Pharmacy Programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment

Finally, program outcomes are assessed, and Academic Committee concludes the PO attainment level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

Alumni survey important tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.

The objective of conducting the student exit survey is to identify several factors for future strategy framing. To understand the impact of training they understand the strength and weakness of various value-added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vips.global/feed-back.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VIPS ecosystem for innovations and initiatives for creation and transfer of knowledge:

VIPS is set to expand organizational resources and seeking new ideas, knowledge and solutions from external collaborators to promote the flow, clustering, and bringing together of resources within an innovation ecosystem.

VIPS has established excellent infrastructure facilities with built-up area of more than 71690 Sqft with all infrastructural facilities to cater to the needs of its stakeholders. All the programmes are supported ICT enabled tools, LCD classrooms, well-equipped sophisticated laboratories with instruments like HPLC, UV-Vis Spectrophotometer, Dissolution Apparatus, Rotary tablet compression machine, Stability Chamber, Flame Photometer etc. VIPS is providing Hands-on-training with experts from industry every year so as to enable the students to acquaint with latest developments taking place. The institute has functional Central Library with regular updates of latest edition books and subscribed with e-resources like DELNET, J-GATE Softwares like Micromedex, Clinirex and online National/International Journals, CPCSEA approved animal house to promote and enrich research activities.

VIPS has established "Incubation Centre" as part of innovation eco system with a purpose to create value for the institute and to establish network with Government agencies and NGO's.

VIPS has established robust mechanism in establishing ecosystems with SMART approach (specific, measurable, actionable, realistic, and time-bound) for innovations and want to contribute to India's standing of world's third-largest startup ecosystem based on the number of startups and unicorns according to Indian Startup Ecosystem Report 2022

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Core activities undertaken by NSS Unit

Every year College organizes Blood Donation Camp in association with IPA local branch Rajahmundry & VijayaSreeblood bank.Objective is to create awareness and motivate people for Blood Donation.

College has conductshealth check-up camps regularly during National Pharmacy Week (NPW)celebrations. A door-to-door health campaign was conducted by the students in the adoptedvillages and information leaflets distributed in local language regarding the hygienic habits, sanitationmaintenance and management steps to control contagious diseases. The college helped in getting doctors from PHC for check-up like blood pressure, diabetes, hemoglobin, etc

IPA has been celebrating NPW every year during the third week of November to create awareness amongst public, health care providers and authorities about NPW theme.On World Cancer Day, college organised an anti-cancer campaign inBurugupudivillageto knowabout its prevention and treatment. In Pharmacy weeklong celebrations many competitions were organized to spread awareness in the society about NPWThemes- "Know your medicines: Ask your pharmacist"& "Responsible use of Antibiotics saves life".A Dental Checkup campis organized on the college premises about oral hygiene and teeth-maintenance. Dengue awareness rally is conducted to create awareness among the public on dengue and other viral fevers.

Every year during Lakshmi Narasimha Theerdham festival our college students works as volunteers at Korukonda, Korukonda Police Station, under the guidance of police officers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sophisticated classrooms equipped with digitalised facilities like ICT classrooms with LAN and LCD projectors for smooth delivery of class work.In addition, VIPS has a mini auditorium with an occupancy of 100 people, a major Dhanvanthri Auditorium with an occupancy capacity of 500 people, and an open auditorium in the ground for various academic, curricular, and co-curricular activities.

VIPS also provides facilities such as elevators, ramps, and wheelchair accessibility for physically challenged students.The institution prioritizes the hygiene and safety of women by providing a Sanitary Napkin Vending Machine and a Sanitary Napkin Destroyer.

Additionally, there is a Central Machine room that provides basic training in the relevant subject of pharmacy, equipped with several machines such as Single stage tablet punching machine, BOD Incubator, Humidity chamber, Dissolution Test apparatus, Tablet Coating machine, Planetary mixers, and Homogenizers. The institution also has a sophisticated instrumentation room with HPLC section (Air conditioned) and Spectroscopic section, Digital Photo Fluorimetry, Digital Nephelo-Turbidity meter, Flame photometer, and Digital Calorimeter. Furthermore, there is an Animal house maintained as per CPCSEA guidelines. The institution has a huge digitalized library with an occupation of 300 students at a stretch and an extensive collection of books by varying volumes including e-library, e-books such as DELNET. To ensure safe drinking water, purified RO water is supplied for consumption. All areas of the campus are under continuous

surveillance of CCTV and fire safety measures, and the institution is also equipped with a generator of 63 KV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on holistic development by giving equal importance to academics, sports and cultural activities. Students are encouraged to participate in indoor and outdoor games such as Volleyball, Throwball, Tennis, Badminton, Chess, Table Tennis, etc., alongside regular academic curriculum. Cultural activities like Rangoli, Art, Dance, Singing, etc., are also promoted to bring out the hidden talents of the students.

The institution conducts scientific sessions to expose students to cutting-edge research, followed by cultural events.

The hostel gymnasiums cater to both male and female students, with equipment such as dumbbells, treadmills, and twisters available to promote physical fitness. The institution's sports and cultural committee recognizes and encourages students' inherent talents, pushing them to participate in zonal, state, and national level competitions, both within and outside of the college campus. The institute promotes intra and inter-institutional competitions, and students with exceptional abilities are awarded winner and runner-up prizes, medals, and certificates of participation. Commemorative days such as Teacher's Day, Yoga Day, Women's Day, AIDS Day, and Pharmacist Day are observed through rallies, community education programs, and recreational events in schools and rural areas. The institute organizes various events such as rallies with placards and brochures, group discussions, essay writing, debates, rangoli, Mehendi designing, pot painting competitions, musical chairs, thinking out of the box, dumb charades, skit competitions, and outdoor and indoor games like Kho-Kho, Kabaddi, Cricket, Throwball, chess, and carroms, to celebrate various occasions throughout the academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.921

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute boasts a well-stocked library with a collection of over 9012books, including textbooks, reference books, national and

international journals, and other readable materials. The library has a reading room that can accommodate up to 300 people .

In addition to the physical library, the institute provides a digitalized library with 10 computer terminals and a high-speed free internet access of 100 mbps for students and staff. In 2016, the institute adopted DELNET's Integrated Library Management System software, which provides access to a variety of articles and e-books through an electronic database.

To further enhance the library activities, the college has adopted Vmedulife software, a next-generation software that digitizes education and promotes Green India initiatives. This software includes a Learning Management System (LMS) that allows students to explore learning resources and scan books' barcodes for easy access.

The vmedulife software is a user-friendly tool designed to automate data entry and stock verification for every book in the library, making it easy to manage. It also offers access to various e-resources like the Cocohrane library, Google Scholar, National Digital Library, and NICE, among others. To keep up with the evolving educational landscape, the institution has developed several software programs like IBM, Micromedex, Clinirex, Ex Pharma pro, UV Win, and Chemdraw.

The library's vast collection includes dissertations, encyclopedias, general books and novels, periodicals, journals, magazines, pharmacopeias like I.P, B.P, U.S.P, as well as materials for competitive exams such as GRE, TOEFL, CAT, GPAT, GATE, CMAT, and many more.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.04

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute constantly upgrades its IT facilities on campus, including classrooms, lecture halls, and auditoriums, by providing ICT support such as LAN and Wi-Fi enabled computers and various software programs. All the classrooms are equipped with LCD projectors and multimedia systems. Additionally, the entire campus

is under CCTV surveillance to monitor the activities on the ground.

The institute has upgraded its computer facilities over time to meet the needs of the students. Initially, there were 27 PCs and 1 laptop, but now there are a total of 5 laptops and 52 PCs, out of which 35 are ICT enabled.

Internet Facility and Wi-FiFacility:The institute regularly updates its IT provisions, including Wi-Fi, for continuous internet access. Two distinct service providers, BSNL and ION, are used with bandwidths of 20 MBPS and 100 MBPS respectively. BSNL has been upgraded from 10 to 20 MBPS, and ION has a speed of 100 MBPS. Additionally, the institute has upgraded to a lease line for greater internet access.

The library's digital resources, including e-journals and databases like J-GATE and DELNET, can be accessed through 10 dedicated PCs. Other software includes the Ex-Pharma series for experimental pharmacology, Learn Soft Language lab program for soft skills, Tally ERP9 for accounts, Clinirex, My Student Board management program, Google Street View Tour, instrumental analysis software like UV Win and HPLC digital Lab, Microsoft windows vista, Microsoft windows10, XP, Red Hat Linux, Suse Linux, Microsoft Office, E trust Antivirus, Norton antivirus for 5 clients, and BitDefender Antivirus Plus for 12 users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This purchase committee regularly inspects the physical infrastructure of the college campus and reports any damages to the principal while coordinating with the administration to handle building maintenance and cleanliness issues for necessary actions.The committee purchases laboratory equipment, specimens, and other essential chemicals and glassware based on the needs of the college's teaching departments with authorization of the head of the institution.

The Lab-in-charges &Lab technicians will keeptrack record of maintenance of account and it is supervised by HODs of the respective departments.Animal house is maintained as per the guidelines of CPSCEA.

The upkeep of the library, including its books, reference section, and computers, is the responsibility of the librarian and system

administrator, who regularly maintain them. The library is automated using vmedulife Software - an Integrated Library Management System (ILMS).

The sports committee regularly monitors the indoor and outdoor game facilities and offers all students the opportunity to engage in sports every week on Saturdays.Annual sports meet is also organised and students who compete in these events are awarded medals and certificates for their participation.

The institute's computer lab is equipped with ICT-enabled facilities such as Wi-Fi, internet, and LAN. A full-time computer technician is responsible for the maintenance of the PCs and other IT equipment on a daily basis.All purchases for classroom furniture are approved by the Principal after review by the purchase committee. The classrooms are equipped with air conditioners, LCD projectors, and other teaching aids.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

294

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

394

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

394

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established a student council to represent students and involve them in various academic, co-curricular, and extra-curricular activities. Different committees are formed, consisting of student representatives, who contribute to the institution's growth and development by promoting its values. These student representatives undergo training and are monitored through regular meetings that cover both academic curriculum and co-curricular activities.

The SC/ST Committee focuses on addressing caste-related grievances and student scholarship issues. Student representatives from each academic year are involved in organizing technical events and ensuring the smooth execution of guest lectures and seminars. They also play a vital role in cultural activities.

Student representatives are actively engaged in conducting medical camps in nearby villages adopted by the institution. The female representatives focus on creating awareness campaigns about menstrual cycles, safety, and hygiene among girl students and women in the neighboring villages.

NSS-Student representatives are heavily involved in organizing various initiatives such as blood donation camps, tree plantation drives, medicine distribution, Swachh Bharat movement.

Female representatives promote awareness programs on sexual harassment, gender equity, and child abuse to highlight the importance of women and their roles in society. Student representatives periodically provide details about the Andhra Pradesh Prohibition of Ragging Act-1997 and its consequences to all students as part of the anti-ragging committee's responsibilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	[View File]()
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established a registered Alumni association, which facilitates close interaction between the institution and its Alumni. This association plays a vital role in strengthening

the institution through extensive support in academic, cultural, and social activities. Alumni who work in various industries serve as a bridge between the institute and these industries, contributing to the development of new research areas.

An Alumni committee has been established, consisting of student members from different groups and years, with two faculty members serving as the chairman and member secretary, respectively. Alumni are invited to Alumni meets based on the requirements of conferences, seminars, and workshops. They provide guidance and encouragement to aspiring pharmacists regarding competitive exams such as GPAT, PGCET, CSIR-NET, etc., for pursuing higher studies.

The annual Alumni meet serves as a platform for younger students to interact with Alumni working in various industries. It also promotes a confluence where friends and teachers can reunite and share their cherished experiences. The Alumni meet serves as a source of joy and inspiration, energizing participants until the next gathering.

Many of the studentshave also found opportunities as clinical pharmacists in countries such as the USA, UK, and Canada. Several Alumni have pursued higher studies in these countries after successfully cracking exams like IELTS, TOEFL, and others.

Distinguished Alumni are invited to institution-organized events, including graduation ceremonies, with the aim of inspiring and motivating aspiring pharmacists. The Alumni association plays a significant role in fostering unity, togetherness, and knowledge development within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission, which are futuristic in nature. They satisfy the needs of society by providing quality education through leading-edge technology.

Vision To be an outstanding institute of excellence ever in pursuit of newer horizons and to provide assured quality education and training that helps transformation of self- reliant individuals and society. Mission

To meet the needs of Society at large locally, nationally and internationally and providing necessary knowledge and skills to commence practicing competently in a variety of settings including Community, Hospital, clinical pharmacy and Pharmaceutical Industry.

Motto

Nourishing Aspirations-Supporting growth

Core Values

Vikas Institute of Pharmaceutical Sciences will continue to be guided by the legacy and sustaining principles of society - "Professional Academy of Education and Research" through:

Ethical Standards -Meeting the highest ethical standards of professionalism to achieve excellence in academic and research activities supporting health and environment, thus benefiting the society.

Mutual Respect -Fostering a student-centric environment and providing interdisciplinary,

collaborative, multidisciplinary and innovative program leading to professional excellence with growth of students as well as the institution and protecting the rights, dignity and integrity of each member of diverse community with social and economic impact.

Student Centric -Providing necessary knowledge and skills to commence practicing competently in a variety of settings including Community, Hospital, Clinical pharmacy and Pharmaceutical Industry.

Responsiveness -To meet the needs of Society at large locally, Nationally and Internationally and "Touching the lives of millions" through community care and outreach programs

File Description	Documents
Paste link for additional information	https://vips.global/mission-vision.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Thepolicies are deployed by providing the necessary academic infrastructure, creating a conducive learning environment, and fostering a harmonious work culture. The valuable feedback from stakeholders plays a crucial role in shaping and revising these policies.

The governance structure, including the Board of Governance, Academic Advisory Body, and Internal Quality Assurance Cell (IQAC), plays a significant role in driving the Institute's continuous improvement efforts and positioning it as a preferred choice for all stakeholders.

The Institute believes in promoting a culture of delegation of powers through strategic policies. The Principal is supported by Heads of Departments, Administrative Heads, Section In-charges, and coordinators of various committees in the decision-making process.

The IQAC has a well-developed process to ensure quality benchmarks in both academic and administrative activities. The Institute values the retention of experienced faculty, which contributes to the realization of its Vision. Recruitment policies and service conditions are followed in accordance with the rules and regulations set by regulatory authorities. The Institute also ensures fair representation of women faculty at all levels and fosters a congenial environment.

The Institute encourages the involvement of all staff members in the decision-making process.Inputs from all stakeholders are considered by the IQAC in formulating the perspective plan, which is then presented to the AcademicAdvisory Committee (AAC) chaired by the Principal. After reaching a consensus, the plan is moved to the governing body for approval.

File Description	Documents
Paste link for additional information	https://vips.global/committees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a well-defined organizational structure and effective decision-making processes in place. The strategic plans and responsibilities are entrusted to the governing body of the PACE society and the elected members of the society.

The Director and the Principal of the Institute receive support from various key individuals in the decision-making process. This includes Heads of Departments, Administrative Heads, Section In-charges, and coordinators of various cells/committees. These individuals collaborate to ensure a smooth decision-making process within the Institute.

Faculty and staff members are assigned specific roles and responsibilities, creating a harmonious work environment. Transparency is highly valued, allowing for open communication and clarity in all aspects of the Institute's operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies within the Institute function effectively and efficiently, thanks to well-established policies and administrative structures. The appointment and service rules, formulated in accordance with the policy framework, are submitted to the Director for approval by the governing bodies.

Individual committee members play their roles within the guidelines and rules provided by the governing bodies. The governing body assumes responsibility for overseeing various aspects of the Institute, including finance, education, research, infrastructure, and human resources. They develop policies and deliberate on future academic, financial, and administrative initiatives that align with the institution's purpose statements and serve the needs of stakeholders.

The Institute comprises different committees that are responsible for executing various plans and policies proposed by the head of the Institute. The head of the Institute convenes meetings of these committees and approves their proposals related to academics. They also have the authority to make amendments to administrative procedures or rules if necessary.

Overall, the Institute's administrative setup ensures that policies and decisions are effectively implemented, and the various committees work together to drive the institution forward.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vips.global/committees.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places great importance on the welfare of its employees and has implemented effective measures to support them. Recognizing that employees are the most valuable resource, the institution strives to create a caring and supportive working environment where staff members can flourish and maximize their potential.

The institution expects all staff members to actively contribute and participate in the achievement of the college's mission and vision. In return, the institution ensures that employees are provided with various benefits to support their well-being and professional growth.

Various Welfare measures for staff are:EPF, ESI, Free Transportation, Financial support in the form of Salary advance, subsidised food in the canteen,Sponsoring for the Research/Presentations, on duty leaves,andOther welfare measures includesauditorium of the institute can be utilized by the teaching and non-teaching staff family functions during holidays and outside of working hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching staff at the institution follows the guidelines set by Higher Education and UGC (University Grants Commission). The appraisal process takes place annually, usually after completion of one year of service. As part of the process, teachers are required to fill out self-appraisal forms.

These specific expectations regarding teaching excellence at the institution emphasize the importance of depth and breadth in education, student-centeredness, and a commitment to facilitating student growth and success.

The candidate can be recommended for accession/ incentive when he/she has achieved the following:

The institution recognizes the significance of professional development and research engagement among faculty members. As part of the performance appraisal, the following aspects are considered:

Participation in National and International Scientific Meetings,Supervision and Mentoring of Graduate or Postgraduate Students,Excellence in Educating Students and Student Learning Activities,Research Activity within the Department and Interdepartmental Collaboration,Continuous Growth in Peer-Reviewed Publications:

By considering these factors, the institution assesses the research and academic contributions of faculty members, promoting a culture of continuous learning, research excellence, and the

dissemination of knowledge both within the institution and to the wider academic community.

The overall assessment is based on the aggregate grade by the Principal/HOD, which is then forwarded to the Director. On acceptable performance, all employees are granted promotions and financial up gradation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a highly efficient auditing system. The accounts undergo daily verification and auditing processes led by the principal, and the reviewed documents are authorized by the Principal. Internal auditors oversee income and expenditure, procurement, and the utilization of funds generated through expenses and other sources. The institutional management department is responsible for preparing annual financial statements that accurately represent the institution's financial status.

External audits are conducted by N. Ramesh & Associates Chartered Accountants, a statutory auditing firm located in Adyar, Chennai. These audits ensure compliance and regular submission of income tax returns on an annual basis.

The organization places great importance on maintaining accurate accounts. The management team personally ensures that audits are conducted smoothly and in a timely manner. No objections were raised during the audit process due to the organization's implementation of sound internal controls, such as obtaining quotes, comparing prices, and following appropriate procedures for placing orders. Consent is obtained at each stage of implementation, and the verification of proper delivery is ensured.

Through these practices, the college upholds its commitment to

financial transparency and accountability, providing stakeholders
with a reliable and accurate overview of its financial operations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.2

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is committed to its growth and establishing a
prominent position in the educational landscape. To support its
development, necessary financial resources are provided. These
funds are sourced from the PACE society and allocated for various
purposes, including non-government scholarships for students who
demonstrate excellence in academics, curricular activities, co-
curricular activities, and extracurricular activities.

The institute primarily relies on tuition fees as its main source
of earnings. Additionally, funds received from non-governmental
and governmental sources are utilized for the payment of salaries
to both teaching and non-teaching staff.

The responsible finance committee is entrusted with the task of effectively utilizing the funds. They carefully screen and evaluate the ideal allocation of resources from different governing bodies and external sources. For procurement of equipment, chemicals, books, and other necessary items, quotations are sought from vendors to ensure cost-effective purchases.

At the beginning of each financial year, the Principal, Vice Principal, and Heads of Departments collaborate to prepare the budget. This budget is utilized to meet day-to-day operational and administrative expenses, as well as the maintenance of fixed assets. The institute maximizes the use of its physical infrastructure beyond regular college hours, facilitating co-curricular activities, extracurricular activities, remedial classes, and parent-teacher meetings.

By efficiently managing its financial resources and budgeting effectively, the institute aims to create a conducive environment for both academic and holistic development, providing a wide range of opportunities for its students and fostering a strong partnership between the institute and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institute was established on February 15, 2020, with the aim of enhancing the quality of teaching and research. Since its inception, the IQAC has been actively involved in gathering feedback from students and staff to identify areas for improvement. It also focuses on implementing administrative best practices to optimize resources for the benefit of students and staff.

The IQAC board meets regularly every three months to review initiatives and work towards achieving excellence in academics and continuous improvement in the teaching-learning process. The board has developed a comprehensive quality assurance framework that enables the institute to monitor support services, track teacher and student satisfaction, and assess the impact on the learning system.

To support quality teaching in the institute, various committees have been formed to address student-level issues, administrative concerns, and other feedback. Feedback from students and stakeholders is collected and analyzed, and appropriate actions are taken to address the identified areas for improvement while maintaining harmony and resolving complaints effectively.

The IQAC encourages active participation of students and staff in curricular, co-curricular, and extracurricular activities to stay updated in the ever-evolving technological society. The institute implements innovative teaching methods to generate more interest among students and foster entrepreneurship.

Through the continuous efforts of the IQAC, the institute strives to create an environment that promotes quality education, ensures the holistic development of students, and prepares them to excel in the dynamic and competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college recognizes the importance of clearly defined learning outcomes for its programs and courses. To ensure effective communication of these learning outcomes to teachers and students, the institution follows the following mechanisms:

1. Hard Copy of Syllabus and Learning Outcomes: The syllabus and learning outcomes are available in hard copy format in the respective departments. This allows teachers and students to easily access and refer to the learning outcomes related to their programs and courses.

2. Soft Copy on Institution Website: The college uploads the curriculum and learning outcomes of programs and courses on its official website. This provides a convenient and accessible platform for teachers and students to access the learning outcomes online.

3. Communication in IQAC and College Committee Meetings: The importance of learning outcomes is emphasized and communicated to the teachers in every IQAC meeting and college committee meeting. These platforms serve as opportunities to discuss and reinforce the significance of aligning teaching and assessment practices with the intended learning outcomes.

4. Student Awareness through Tutorial Meetings: Students are made aware of the learning outcomes through tutorial meetings. These meetings serve as a platform for students to understand the specific outcomes expected from their respective programs and courses, enabling them to align their efforts towards achieving those outcomes.

By employing these mechanisms, the college ensures that both teachers and students are well-informed about the learning outcomes, fostering a shared understanding and commitment towards achieving the desired educational outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

A. All of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	www.vips.global/NAAC/AQAR_21_22/6.5.3a.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VIPS upholds the highest ethical standards in all its endeavors. The institute is committed to providing equal opportunities to all individuals, regardless of their caste, race, gender, religion, or nationality.

The campus security team at VIPS prioritizes the safety and well-being of students, staff, administrators, and faculty, ensuring a safe environment for all.

The institution has established committees dedicated to addressing issues such as ragging, sexual harassment, and other grievances. These committees operate in accordance with UGC-MHRD guidelines such as Anti-Ragging and Sexual Harassment policies, aiming to resolve grievances and ensure the safety and welfare of students.

Video surveillance is implemented on campus, serving as an additional security measure. This enables the identification of activities, patterns, and any suspicious behavior, enhancing the overall security of the institution.

VIPS provides transportation facilities during health emergencies, ensuring timely assistance and support to those in need.

Counseling

At the start of each academic year, VIPS organizes an orientation

program and counseling sessions for all incoming students. This initiative aims to foster a positive mindset and create an environment conducive to effective learning.

The institute has implemented a Mentor-Mentee Program, which provides comprehensive support and mentoring to students in various aspects such as academics, personal development, and career guidance. Mentors regularly meet with their assigned mentees, addressing their overall performance, addressing any doubts or concerns, and providing necessary counseling when required. This system ensures that students receive personalized attention and guidance throughout their academic journey.

File Description	Documents
Annual gender sensitization action plan	www.vips.global/NAAC/AQAR_21_22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.vips.global/NAAC/AQAR_21_22/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Facilities in the Institution for the Management of the Following Types of Degradable and Non-Degradable Waste

- Solid waste Management
- Liquid waste Management
- Biomedical waste Management
- E-waste Management
- Waste recycling system
- Hazardous chemical and radioactive waste management

Solid Waste Management:

To ensure effective solid waste management, the institute has installed various receptacles at different locations. This facilitates the proper segregation of solid waste at its source. Additionally, the institute takes measures to minimize the cost and effort involved in recycling these materials. The collected waste is disposed of in designated containers and carts, which are then transported to dumping yards in collaboration with the Municipal Corporation Rajahmundry.

Liquid Waste Management:

Liquid waste generated from the laboratories and washrooms within the institute undergoes treatment in septic tanks. It is then discharged into the sewage system and recycled by the Municipal Corporation Rajahmundry.

Biomedical Waste Management:

As of now, there is no specific biomedical waste management system in place.

E-waste Management:

The institute follows a buyback policy for the purchase of new electronics and gadgets from Pineapple Systems, Rajahmundry. They also agree to buy back condemned or outdated electronic devices from the institute. These devices are then disposed of through authorized e-waste recycling agencies on behalf of the institute.

Waste Recycling System:

While there is no waste recycling system in place at the institute, there is a rainwater harvesting system implemented.

Hazardous Chemical and Radioactive Waste Management:

Currently, the institute does not have a hazardous chemicals and

radioactive waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vikas Institute of Pharmaceutical Sciences (VIPS) is dedicated to fostering a strong sense of traditional values while actively contributing to the development of society. The institute takes pride in nurturing upright and virtuous youth who hold responsible perspectives. To achieve this, VIPS organizes and coordinates various activities that promote ethical, cultural, emotional, and religious values among both staff and students. The campus is enlivened by commemorating special days and events, not only for entertainment but also to foster unity and harmony.

The institute, together with students and staff, celebrates a range of cultural, regional, and religious festivals such as Diwali, New Year, Christmas, Dussehra, Holi, Eid, Women's Day, Teachers' Day, Pongal, Orientation Day, Graduation Day, Farewell, Yoga Day, NSS activities, and rallies. Additionally, sacramental activities are conducted on campus.

VIPS arranges motivational lectures by distinguished personalities from various fields to facilitate the comprehensive development of students' personalities. These endeavors aim to instill loyalty towards the nation and promote social harmony and national unity.

The institute actively fosters an inclusive environment that embraces diversity in terms of regional, cultural, linguistic, communal, socioeconomic, and other aspects, ensuring flexibility and harmony for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vikas Institute of Pharmaceutical Sciences (VIPS) is committed to nurturing responsible citizens who are aware of and sensitive to the constitution of the country. The institute organizes various programs and events aimed at promoting a sense of responsibility among its students. VIPS encourages students to actively participate in activities such as blood donation camps, study tours that help them understand the significance of preserving the cultural heritage of the country.

Special lectures on the importance of the Indian constitution and the need to safeguard our constitutional rights, values, and responsibilities are organized by inviting subject experts. These lectures enlighten the students about the significance of the Indian constitution and motivate them to work towards its preservation.

VIPS also emphasizes environmental conservation through plantation drives, aiming to create a clean and green environment. The institute actively participates in initiatives such as Swachh Bharat Abhiyan, Unnatha Bharat Abhiyan, NSS, blood camps, and dental camps.

The institute commemorates Republic Day and Independence Day each year, highlighting the struggles for freedom and underscoring the importance of the Indian constitution.

By organizing these activities and events, VIPS instills in its students a sense of civic responsibility, patriotism, and a deep appreciation for the values enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.vips.global/NAAC/AQAR_21_22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vikas Institute of Pharmaceutical Sciences (VIPS) believes in the importance of organizing events and festivals on campus to foster cultural bravery among students. These occasions and celebrations are marked with grandeur and joy. The institute actively commemorates the birthdays of national heroes and significant national and international days. It recognizes that education provides a platform for students to grow and flourish, shaping them into responsible citizens.

The college, students, and staff come together to celebrate various national and international commemorative days and festivals such as Diwali, New Year, Christmas, Dussehra, Holi, Eid, Women's Day, Teachers' Day, Republic Day, Independence Day, Gandhi Jayanti, Ambedkar Jayanti, Pongal, Orientation Day, Graduation Day, Farewell, Yoga Day, NSS, rally, World Pharmacist Day, National Pharmacy Week, health awareness, environmental awareness, and more. These celebrations not only bring entertainment and joy but also promote harmony and unity among all participants.

By organizing these events, VIPS aims to create an inclusive and harmonious environment that nurtures the cultural spirit of the students and encourages them to become responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice I:Praja Shresht

The Vikas Institute of Pharmaceutical Sciences (VIPS) has implemented Praja Shresht, a public services practice, to improve the quality of life for community people. The institute has adopted five villages under the UBA scheme, providing education on clean drinking water, health, hygiene, oxygen, environmental protection, and Swachh Bharat activities. The adoption has led to reduced travel distances, increased jobs, and improved youth education. However, challenges include lack of community support, finding resources and experts, and funding for offline expert presentations.

Title of the Practice II: Aspirations & Expectations

VIPS also focuses on aspirations and expectations, focusing on student desires and goals. The practice involves goal setting, action planning, persistence, resilience, self-discipline, and time management. VIPS has implemented strategies such as encouraging self-reflection, self-assessment, and identifying student interests and strengths. The evidence suggests that mentoring students has a positive impact on students below average, and advanced learners have improved self-confidence and self-efficacy. However, challenges include financial constraints and limited access to information for remote area students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shiksha Sthapna

Vikas Institute of Pharmaceutical Sciences (VIPS) is a prominent organisation that prioritises inclusion, innovation, and quality. It continues to influence the future and leave a lasting impression on the field of education and beyond with its dedication to encouraging intellectual growth, performing ground-breaking research, and creating well-rounded individuals. In order to have a beneficial influence on the local and international community, the institute also places a high priority on involvement with society at large. It promotes a sense of civic duty and societal advancement by aggressively encouraging community involvement, outreach initiatives, and collaborations with other academic institutions and industries.

"Shiksha Sthapna" works extremely diligently to reach the milestone of success in student career. It is a comprehensive initiative that aims to transform education by various aspects. This mission strives to provide students with equal educational opportunities, empowering them for a bright future. This mission also focuses on bridging the education gap in the rural areas, ensuring that students have received equal opportunities as Entrepreneurs, employing in a Pharma industry, Opting Higher education like Master in India and Abroad and also employing in various Hospitals, Pharma IT Sector, Govt. sectors etc.,

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vikas Institute of Pharmaceutical Sciences (VIPS) has implemented a curriculum-based design that aligns with the standards set by Andhra Universityand Pharmacy Council of India. The institute establishes clear guidelines regarding syllabus coverage, internal exams, and their significance in relation to the final end exams through an Academic Calendar, which is provided prior to the start of the course. The department heads conduct regular meetings to discuss plans and strategies for delivering value-based education in the current academic year.

To ensure compliance with the guidelines from PCI and Andhra University, VIPS prepares and adapts course-wise timetables, lesson plans, course files, and lab manuals. The institute incorporates cutting-edge developments in the pharmacy sector through the simulation of experiments using software such as Ex-Pharm, Micromedix, Clinirex, Teach global, and V Medulife, which aid in effective delivery of academic pursuits.

The institution verifies the academic curriculum at the start of each course and is closely monitored and implemented by the respective class teacher from each department. Review meetings are conducted after every internal exam to discuss the progress of the student's marks, and students are periodically guided by their mentor for improvement in the subject.

In addition to the regular curriculum HOD's of various disciplines take initiatives to help students crack competitive exams like GPAT, NIPER, CSIR, and provide relevant material, question banks, and other resources .VIPS also encourages cultural activities to bring out hidden talents in the form of art, dance, and other areas to foster students' growth and development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vips.global/pdf/Academics%20Calender/Acad%20calendar%2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vikas Institute of Pharmaceutical Sciences follows a strict Academic Calendar that involves continuous internal assessment. This is carried out through the Academic Advisory Board (AAB) and the Academic Monitoring Committee (AMC), which meet regularly to discuss academic matters. The AMC also audits the academic process and makes recommendations for improvements. Faculty members incorporate these recommendations into the academic process, and the AMC prepares the academic calendar. Various documents, such as lesson plans, course outcomes, and internal assessment question papers, are verified by the academic audit committee. Based on the marks secured in the internal exams, students are advised to pay more attention to weak subjects. A Mentor-Mentee system is in place to monitor and review students' regular internal assessment. Continuous internal assessment is carried out as per the criteria and guidelines of the Pharmacy Council of India and Andhra University. Attendance, student-teacher interaction, and open book tests are included in the assessment of internal marks. Various project works and internship programs are also included in the continuous internal evaluation. Daily attendance is monitored by class teachers, and unit tests are conducted during each semester along with internal exams. Based on attendance, continuous assessment, and class test marks, student evaluation is done in two categories: slow learners and advanced learners. Parent meetings are conducted in each semester to discuss the progress of their ward, and syllabus completion is reviewed at the end of every month. Student feedback is taken during mid-semester, and suggestions are implemented accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

191

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vikas Institute of Pharmaceutical Sciences (VIPS) is committed to integrating crosscutting issues such as gender, human values, professional ethics, environment, and sustainability into the curriculum. The institute organizes various programs and activities to sensitize the students about these issues.

To foster personality development and promote national unity, VIPS invites eminent personalities to deliver motivational lectures to the students. The institute encourages participation from both genders in all the programs and events.

At the beginning of every academic year, VIPS conducts an orientation program and counseling sessions for all the new students to help them develop a positive mindset conducive to learning. The institute also has a well-established student support and mentoring system, the Mentor-Mentee Program, where

mentors regularly meet with mentees to monitor their overall
performance and offer academic, personal, and career
counseling.

VIPS commemorates various important days and events such as
National pharmacist week (NPW), teacher's day, women's day,
World Environment Day, Water Day, and Earth Day. The institute
conducts rallies, NSS, and yoga sessions to promote harmony and
raise awareness about the environment and sustainability.

The institute also provides an essential course on professional
ethics and values as part of the curriculum. To curb various
malpractices, VIPS has a code of conduct committee in place.

Overall, VIPS aims to provide a holistic education that
nurtures the students' personal and professional growth while
promoting social and environmental responsibility.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vips.global/feed-back.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://vips.global/feed-back.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

171

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution follows measurable criteria to identify advanced and slow learners

Strategies adopted for slow learners:

- Class-in-charges take extra care of slow learners about their academic performance
- After every sessional exam, progress of education is sent to parents
- Remedial sessions for slow learners are organized on a weekly basis for specific subjects in order to ensure that slow learners can also progress in the course, to clarify doubts, and stay at par with others.
- Motivational classes are conducted to improve the mental ability of students to analyze problems and to encourage student to regularly attend classes
- Students can discuss their personal issues with teachers for proper guidance
- Identification of the problems encountered during learning by the student through mentoring sessions.
- Daily writing practice sessions are conducted to enable them to learn better
- Providing course material and the question bank to the students
- Arranging extra preparative lectures before sessional examination

Strategies for Advanced learners

- Conducting preparation classes, mock tests, and assessment modules for the GPAT examination
- Topics on content beyond syllabus are taught and explored
- Motivating to access latest online journals, reference materials and help them to understand the emerging trends in their field of study by performing mini projects & publish their research work in peer-reviewed journals
- Encouraging them to take specialized training through certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	46

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: is implemented through practical hours, Industrial Training/Visits, Research/Mini Projects, Health check-up camps/Healthcare awareness activities (TB/Dengue/AIDS day/NPW etc.), NSS activities etc. Students undergo one-month industrial training.

Participative learning: Students participate in many competitions organized in association by IPA Rajahmundry local branch order to spread awareness in the society about the NPW themes every year. Students also are participated in poster & oral presentation events outside the college. . Students participated in activities like debate competition/awareness campaign on disease, Elocution Competition on the Theme "Know your Medicines: Ask your Pharmacist" etc. conducted during NPW/NSS Camp. Industrial Visits organized every year.

Problem solving methodologies: Seminar/Workshops on topics such as "How to develop an effective Curriculum Vitae", Community Pharmacy, COVID test drive, Central Drugs Standard Control Organization (CDSCO) & its activities, Clinical Practice, Good laboratory practice, Intellectual Property Rights, Research grant writing, Problem based Teaching & Learning, etc. Self-directed learning:

Patient-centric and Evidence-Based Learning: Health/Dental checkup camps during NSS for villagers, Hospital Visits are organized for students. Students undergo one month Industrial Training, Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the classroom for teaching using power point presentations. The classrooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content. The faculty members from chemistry department use Chem Draw Ultra software to teach students on how to draw chemical structure and calculation of molecular properties molecular weight, density, molecular refractivity etc. The simulation software is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models. The subject related content i.e., notes/power point presentations/question bank/important weblinks etc. are uploaded on the VMEDULIFE giving 24 X 7 accesses to the students.

Internet connectivity: The faculty members also use Wi-Fi connectivity in collegepremises as and when required to solve subject related difficulties of students. All students and staffaccess e-journals from DELNET/J-GATE. The faculty membersalso access e-books available on Google Scholar/SWAYAM/CROSSREF/Cochrane library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

300

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the academic calendar given by Andhra University (AU). Beginning of every semester, academic calendar will be circulated by HOD'S circulate to their respective department faculty. Draft academic plan is circulated among all the staff printed as Academic Calendar from Affiliating University is shared accordingly. The academic timetable endorsed by the Principal/IQAC would be followed carefully as all the staff individuals are engaged with the planning interaction.

The University schedule is shown on the notification board and the equivalent is accessible in the website which gives provisional dates of inward and University Exams, public occasions get-away and so forth circulars are given by the Principal to enhance the plan of action.

Assessment happens at two levels

1. Internal

2. External

The overall guidelines are distributed in PCI syllabus and changes if any are educated through syllabus book. The Institute follows the rules set by the Affiliating University and PCI with respect to assessment measure.

Question papers and answer scripts, chosen records and manuals are very much protected by Exam cell. Students can apply for revaluation for university examination if she/he is not satisfied with the results. They can apply for revaluation to the affiliating university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

System to manage assessment related complaints is straightforward, Time bound and efficient. The establishment has the grievance redressal committee for objections concerning inside evaluation. The cell contains head, HOD, one supporting staff. The student can apply to the cell for any peculiarity in evaluation of paper. Exam coordinates a meet and calls understudies and hears his/her say and gives the appropriate decision which is confining on all. The redressal of objections as for evaluation in both inward examination and institute appraisal is through the going with connection

At the organization level

A three-stage complaint redressal component is accessible to review the complaints

First Stage- Atteacher level: By giving re-corrected answer contents to the students

Second stage- At Examination Cell: the student isn't fulfilled at stage one, he/she can move toward the Convener, Examination Cell who forward the solicitation to concerned HOD of the

division who is needed to inspect the case exhaustively.

Third stage-At the Principal level: the student is distressed with the choice even at the Examination Committee/HOD level , he/she can offer recorded as a hard copy to the Principal , assigns a Associate educator other than the concerned instructor to glance in to the complaint.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication

The College has clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Hard Copy of syllabus and Learning Outcomes are available in the Departments for ready reference to the Teachers and Students.

Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the Institution website for reference.

The Importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

The students are also made aware of the same through Tutorial Meetings.

PROGRAMME OUTCOMES (POs)

Progarm outcomes are defined under different headings such as

Pharmacy Knowledge,Planning Abilities,Problem analysis,Modern

tool usage,Leadership skills,Professional
Identity,Pharmaceutical Ethics,Communication,The Pharmacist and
society,Environment and sustainability,Life-long learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSOs are clearly defined by the Institute for B.Pharmacy,
Pharm.D and M.Pharmacy Programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed
with the help of course outcomes of the relevant courses
through direct and indirect methods.

Direct methods are provided through direct examinations or
observations of student knowledge or skills against measurable
course outcomes. The knowledge and skills described by the
course outcomes are mapped to specific problems on University
Examination, internal exams and home assignment

Finally, program outcomes are assessed, and Academic Committee
concludes the PO attainment level.

To evaluate, whether corresponding COs are achieved or not.
According to the performance of the student in answering each
question, mapping is carried out with the respective COs for
assessing the attainment level of the specific CO of the
subject.

Alumni survey important tool to find out following important
factors: Indirect once in a year Level of relevance of the
curriculum with the expected skills of the industries.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.

The objective of conducting the student exit survey is to identify several factors for future strategy framing. To understand the impact of training they understand the strength and weakness of various value-added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vips.global/feed-back.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VIPS ecosystem for innovations and initiatives for creation and transfer of knowledge:

VIPS is set to expand organizational resources and seeking new ideas, knowledge and solutions from external collaborators to promote the flow, clustering, and bringing together of resources within an innovation ecosystem.

VIPS has established excellent infrastructure facilities with built-up area of more than 71690 Sqft with all infrastructural facilities to cater to the needs of its stakeholders. All the programmes are supported ICT enabled tools, LCD classrooms, well-equipped sophisticated laboratories with instruments like HPLC, UV-Vis Spectrophotometer, Dissolution Apparatus, Rotary tablet compression machine, Stability Chamber, Flame Photometer etc. VIPS is providing Hands-on-training with experts from industry every year so as to enable the students to acquaint with latest developments taking place. The institute has functional Central Library with regular updates of latest edition books and subscribed with e-resources like DELNET, J-GATE Softwares like Micromedex, Clinirex and online National/International Journals, CPCSEA approved animal house to promote and enrich research activities.

VIPS has established "Incubation Centre" as part of innovation eco system with a purpose to create value for the institute and to establish network with Government agencies and NGO's.

VIPS has established robust mechanism in establishing ecosystems with SMART approach (specific, measurable, actionable, realistic, and time-bound) for innovations and want to contribute to India's standing of world's third-largest startup ecosystem based on the number of startups and unicorns according to Indian Startup Ecosystem Report 2022

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Core activities undertaken by NSS Unit

Every year College organizes Blood Donation Camp in association with IPA local branch Rajahmundry & VijayaSreeblood bank.Objective is to create awareness and motivate people for Blood Donation.

College has conductshealth check-up camps regularly during National Pharmacy Week (NPW)celebrations. A door-to-door health campaign was conducted by the students in the adoptedvillages and information leaflets distributed in local language regarding the hygienic habits, sanitationmaintenance and management steps to control contagious diseases. The college helped in getting doctors from PHC for check-up like blood pressure, diabetes, hemoglobin, etc

IPA has been celebrating NPW every year during the third week of November to create awareness amongst public, health care providers and authorities about NPW theme.On World Cancer Day,

college organised an anti-cancer campaign inBurugupudivillageto knowabout its prevention and treatment. In Pharmacy weeklong celebrations many competitions were organized to spread awareness in the society about NPWThemes- "Know your medicines: Ask your pharmacist"& "Responsible use of Antibiotics saves life".A Dental Checkup campis organized on the college premises about oral hygiene and teeth-maintenance. Dengue awareness rally is conducted to create awareness among the public on dengue and other viral fevers.

Every year during Lakshmi Narasimha Theerdham festival our college students works as volunteers at Korukonda, Korukonda Police Station, under the guidance of police officers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sophisticated classrooms equipped with digitalised facilities like ICT classrooms with LAN and LCD projectors for smooth delivery of class work.In addition, VIPS has a mini auditorium with an occupancy of 100 people, a major Dhanvanthri Auditorium with an occupancy capacity of 500 people, and an open auditorium in the ground for various academic, curricular, and co-curricular activities.

VIPS also provides facilities such as elevators, ramps, and wheelchair accessibility for physically challenged students.The institution prioritizes the hygiene and safety of women by providing a Sanitary Napkin Vending Machine and a Sanitary Napkin Destroyer.

Additionally, there is a Central Machine room that provides basic training in the relevant subject of pharmacy, equipped with several machines such as Single stage tablet punching machine, BOD Incubator, Humidity chamber, Dissolution Test apparatus, Tablet Coating machine, Planetary mixers, and Homogenizers. The institution also has a sophisticated instrumentation room with HPLC section (Air conditioned) and

Spectroscopic section, Digital Photo Fluorimetry, Digital Nephelo-Turbidity meter, Flame photometer, and Digital Calorimeter. Furthermore, there is an Animal house maintained as per CPCSEA guidelines. The institution has a huge digitalized library with an occupation of 300 students at a stretch and an extensive collection of books by varying volumes including e-library, e-books such as DELNET. To ensure safe drinking water, purified RO water is supplied for consumption. All areas of the campus are under continuous surveillance of CCTV and fire safety measures, and the institution is also equipped with a generator of 63 KV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on holistic development by giving equal importance to academics, sports and cultural activities. Students are encouraged to participate in indoor and outdoor games such as Volleyball, Throwball, Tennis, Badminton, Chess, Table Tennis, etc., alongside regular academic curriculum. Cultural activities like Rangoli, Art, Dance, Singing, etc., are also promoted to bring out the hidden talents of the students.

The institution conducts scientific sessions to expose students to cutting-edge research, followed by cultural events.

The hostel gymnasiums cater to both male and female students, with equipment such as dumbbells, treadmills, and twisters available to promote physical fitness. The institution's sports and cultural committee recognizes and encourages students' inherent talents, pushing them to participate in zonal, state, and national level competitions, both within and outside of the college campus. The institute promotes intra and inter-institutional competitions, and students with exceptional abilities are awarded winner and runner-up prizes, medals, and certificates of participation. Commemorative days such as Teacher's Day, Yoga Day, Women's Day, AIDS Day, and Pharmacist Day are observed through rallies, community education programs,

and recreational events in schools and rural areas. The institute organizes various events such as rallies with placards and brochures, group discussions, essay writing, debates, rangoli, Mehendi designing, pot painting competitions, musical chairs, thinking out of the box, dumb charades, skit competitions, and outdoor and indoor games like Kho-Kho, Kabaddi, Cricket, Throwball, chess, and carroms, to celebrate various occasions throughout the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.921

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute boasts a well-stocked library with a collection of over 9012books, including textbooks, reference books, national and international journals, and other readable materials. The library has a reading room that can accommodate up to 300 people .

In addition to the physical library, the institute provides a digitalized library with 10 computer terminals and a high-speed free internet access of 100 mbps for students and staff. In 2016, the institute adopted DELNET's Integrated Library Management System software, which provides access to a variety of articles and e-books through an electronic database.

To further enhance the library activities, the college has adopted Vmedulife software, a next-generation software that digitizes education and promotes Green India initiatives. This software includes a Learning Management System (LMS) that allows students to explore learning resources and scan books' barcodes for easy access.

The vmedulife software is a user-friendly tool designed to automate data entry and stock verification for every book in the library, making it easy to manage. It also offers access to various e-resources like the Cocohrane library, Google Scholar, National Digital Library, and NICE, among others. To keep up with the evolving educational landscape, the institution has developed several software programs like IBM, Micromedex, Clinirex, Ex Pharma pro, UV Win, and Chemdraw.

The library's vast collection includes dissertations, encyclopedias, general books and novels, periodicals, journals, magazines, pharmacopeias like I.P, B.P, U.S.P, as well as

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materials for competitive exams such as GRE, TOEFL, CAT, GPAT,
GATE, CMAT, and many more.
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File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

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2.04
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File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute constantly upgrades its IT facilities on campus, including classrooms, lecture halls, and auditoriums, by providing ICT support such as LAN and Wi-Fi enabled computers and various software programs. All the classrooms are equipped with LCD projectors and multimedia systems. Additionally, the entire campus is under CCTV surveillance to monitor the activities on the ground.

The institute has upgraded its computer facilities over time to meet the needs of the students. Initially, there were 27 PCs and 1 laptop, but now there are a total of 5 laptops and 52 PCs, out of which 35 are ICT enabled.

Internet Facility and Wi-FiFacility:The institute regularly updates its IT provisions, including Wi-Fi, for continuous internet access. Two distinct service providers, BSNL and ION, are used with bandwidths of 20 MBPS and 100 MBPS respectively. BSNL has been upgraded from 10 to 20 MBPS, and ION has a speed of 100 MBPS. Additionally, the institute has upgraded to a lease line for greater internet access.

The library's digital resources, including e-journals and databases like J-GATE and DELNET, can be accessed through 10 dedicated PCs. Other software includes the Ex-Pharma series for experimental pharmacology, Learn Soft Language lab program for soft skills, Tally ERP9 for accounts, Clinirex, My Student Board management program, Google Street View Tour, instrumental analysis software like UV Win and HPLC digital Lab, Microsoft windows vista, Microsoft windows10, XP, Red Hat Linux, Suse Linux, Microsoft Office, E trust Antivirus, Norton antivirus for 5 clients, and BitDefender Antivirus Plus for 12 users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This purchase committee regularly inspects the physical infrastructure of the college campus and reports any damages to the principal while coordinating with the administration to handle building maintenance and cleanliness issues for necessary actions.The committee purchases laboratory equipment, specimens, and other essential chemicals and glassware based on the needs of the college's teaching departments with authorization of the head of the institution.

The Lab-in-charges &Lab technicians will keeptrack record of maintenance of account and it is supervised by HODs of the respective departments.Animal house is maintained as per the guidelines of CPSCEA.

The upkeep of the library, including its books, reference section, and computers, is the responsibility of the librarian and system administrator, who regularly maintain them. The library is automated using vmedulife Software – an Integrated Library Management System (ILMS).

The sports committee regularly monitors the indoor and outdoor game facilities and offers all students the opportunity to engage in sports every week on Saturdays.Annual sports meet is also organised and students who compete in these events are awarded medals and certificates for their participation.

The institute's computer lab is equipped with ICT-enabled facilities such as Wi-Fi, internet, and LAN. A full-time computer technician is responsible for the maintenance of the PCs and other IT equipment on a daily basis.All purchases for classroom furniture are approved by the Principal after review by the purchase committee. The classrooms are equipped with air conditioners, LCD projectors, and other teaching aids.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

294

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

394

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

394

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established a student council to represent students and involve them in various academic, co-curricular,

and extra-curricular activities. Different committees are formed, consisting of student representatives, who contribute to the institution's growth and development by promoting its values. These student representatives undergo training and are monitored through regular meetings that cover both academic curriculum and co-curricular activities.

The SC/ST Committee focuses on addressing caste-related grievances and student scholarship issues. Student representatives from each academic year are involved in organizing technical events and ensuring the smooth execution of guest lectures and seminars. They also play a vital role in cultural activities.

Student representatives are actively engaged in conducting medical camps in nearby villages adopted by the institution. The female representatives focus on creating awareness campaigns about menstrual cycles, safety, and hygiene among girl students and women in the neighboring villages.

NSS-Student representatives are heavily involved in organizing various initiatives such as blood donation camps, tree plantation drives, medicine distribution, Swachh Bharat movement.

Female representatives promote awareness programs on sexual harassment, gender equity, and child abuse to highlight the importance of women and their roles in society. Student representatives periodically provide details about the Andhra Pradesh Prohibition of Ragging Act-1997 and its consequences to all students as part of the anti-ragging committee's responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established a registered Alumni association, which facilitates close interaction between the institution and its Alumni. This association plays a vital role in strengthening the institution through extensive support in academic, cultural, and social activities. Alumni who work in various industries serve as a bridge between the institute and these industries, contributing to the development of new research areas.

An Alumni committee has been established, consisting of student members from different groups and years, with two faculty members serving as the chairman and member secretary, respectively. Alumni are invited to Alumni meets based on the requirements of conferences, seminars, and workshops. They provide guidance and encouragement to aspiring pharmacists regarding competitive exams such as GPAT, PGCET, CSIR-NET, etc., for pursuing higher studies.

The annual Alumni meet serves as a platform for younger students to interact with Alumni working in various industries. It also promotes a confluence where friends and teachers can reunite and share their cherished experiences. The Alumni meet serves as a source of joy and inspiration, energizing participants until the next gathering.

Many of the studentshave also found opportunities as clinical

pharmacists in countries such as the USA, UK, and Canada. Several Alumni have pursued higher studies in these countries after successfully cracking exams like IELTS, TOEFL, and others.

Distinguished Alumni are invited to institution-organized events, including graduation ceremonies, with the aim of inspiring and motivating aspiring pharmacists. The Alumni association plays a significant role in fostering unity, togetherness, and knowledge development within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission, which are futuristic in nature. They satisfy the needs of society by providing quality education through leading-edge technology.

Vision To be an outstanding institute of excellence ever in pursuit of newer horizons and to provide assured quality education and training that helps transformation of self-reliant individuals and society. Mission

To meet the needs of Society at large locally, nationally and internationally and providing necessary knowledge and skills to commence practicing competently in a variety of settings

including Community, Hospital, clinical pharmacy and Pharmaceutical Industry.

Motto

Nourishing Aspirations-Supporting growth

Core Values

Vikas Institute of Pharmaceutical Sciences will continue to be guided by the legacy and sustaining principles of society - "Professional Academy of Education and Research" through:

Ethical Standards -Meeting the highest ethical standards of professionalism to achieve excellence in academic and research activities supporting health and environment, thus benefiting the society.

Mutual Respect -Fostering a student-centric environment and providing interdisciplinary,

collaborative, multidisciplinary and innovative program leading to professional excellence with growth of students as well as the institution and protecting the rights, dignity and integrity of each member of diverse community with social and economic impact.

Student Centric -Providing necessary knowledge and skills to commence practicing competently in a variety of settings including Community, Hospital, Clinical pharmacy and Pharmaceutical Industry.

Responsiveness -To meet the needs of Society at large locally, Nationally and Internationally and "Touching the lives of millions" through community care and outreach programs

File Description	Documents
Paste link for additional information	https://vips.global/mission-vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Thepolicies are deployed by providing the necessary academic infrastructure, creating a conducive learning environment, and fostering a harmonious work culture. The valuable feedback from stakeholders plays a crucial role in shaping and revising these policies.

The governance structure, including the Board of Governance, Academic Advisory Body, and Internal Quality Assurance Cell (IQAC), plays a significant role in driving the Institute's continuous improvement efforts and positioning it as a preferred choice for all stakeholders.

The Institute believes in promoting a culture of delegation of powers through strategic policies. The Principal is supported by Heads of Departments, Administrative Heads, Section In-charges, and coordinators of various committees in the decision-making process.

The IQAC has a well-developed process to ensure quality benchmarks in both academic and administrative activities. The Institute values the retention of experienced faculty, which contributes to the realization of its Vision. Recruitment policies and service conditions are followed in accordance with the rules and regulations set by regulatory authorities. The Institute also ensures fair representation of women faculty at all levels and fosters a congenial environment.

The Institute encourages the involvement of all staff members in the decision-making process.Inputs from all stakeholders are considered by the IQAC in formulating the perspective plan, which is then presented to the AcademicAdvisory Committee (AAC) chaired by the Principal. After reaching a consensus, the plan is moved to the governing body for approval.

File Description	Documents
Paste link for additional information	https://vips.global/committees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a well-defined organizational structure and effective decision-making processes in place. The strategic plans and responsibilities are entrusted to the governing body of the PACE society and the elected members of the society.

The Director and the Principal of the Institute receive support from various key individuals in the decision-making process. This includes Heads of Departments, Administrative Heads, Section In-charges, and coordinators of various cells/committees. These individuals collaborate to ensure a smooth decision-making process within the Institute.

Faculty and staff members are assigned specific roles and responsibilities, creating a harmonious work environment. Transparency is highly valued, allowing for open communication and clarity in all aspects of the Institute's operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies within the Institute function effectively and efficiently, thanks to well-established policies and administrative structures. The appointment and service rules, formulated in accordance with the policy framework, are submitted to the Director for approval by the governing bodies.

Individual committee members play their roles within the guidelines and rules provided by the governing bodies. The governing body assumes responsibility for overseeing various aspects of the Institute, including finance, education, research, infrastructure, and human resources. They develop policies and deliberate on future academic, financial, and administrative initiatives that align with the institution's purpose statements and serve the needs of stakeholders.

The Institute comprises different committees that are responsible for executing various plans and policies proposed by the head of the Institute. The head of the Institute convenes meetings of these committees and approves their proposals related to academics. They also have the authority to make amendments to administrative procedures or rules if necessary.

Overall, the Institute's administrative setup ensures that policies and decisions are effectively implemented, and the various committees work together to drive the institution forward.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vips.global/committees.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places great importance on the welfare of its employees and has implemented effective measures to support them. Recognizing that employees are the most valuable

resource, the institution strives to create a caring and supportive working environment where staff members can flourish and maximize their potential.

The institution expects all staff members to actively contribute and participate in the achievement of the college's mission and vision. In return, the institution ensures that employees are provided with various benefits to support their well-being and professional growth.

Various Welfare measures for staff are:EPF, ESI, Free Transportation, Financial support in the form of Salary advance, subsidised food in the canteen,Sponsoring for the Research/Presentations, on duty leaves,andOther welfare measures includesauditorium of the institute can be utilized by the teaching and non-teaching staff family functions during holidays and outside of working hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching staff at the institution follows the guidelines set by Higher Education and UGC (University Grants Commission). The appraisal process takes place annually, usually after completion of one year of service. As part of the process, teachers are required to fill out self-appraisal forms.

These specific expectations regarding teaching excellence at the institution emphasize the importance of depth and breadth in education, student-centeredness, and a commitment to facilitating student growth and success.

The candidate can be recommended for accession/ incentive when he/she has achieved the following:

The institution recognizes the significance of professional development and research engagement among faculty members. As part of the performance appraisal, the following aspects are considered:

Participation in National and International Scientific Meetings,Supervision and Mentoring of Graduate or Postgraduate Students,Excellence in Educating Students and Student Learning Activities,Research Activity within the Department and Interdepartmental Collaboration,Continuous Growth in Peer-Reviewed Publications:

By considering these factors, the institution assesses the research and academic contributions of faculty members, promoting a culture of continuous learning, research excellence, and the dissemination of knowledge both within the institution and to the wider academic community.

The overall assessment is based on the aggregate grade by the Principal/HOD, which is then forwarded to the Director. On acceptable performance, all employees are granted promotions and financial up gradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a highly efficient auditing system. The accounts undergo daily verification and auditing processes led by the principal, and the reviewed documents are authorized by the Principal. Internal auditors oversee income and expenditure, procurement, and the utilization of funds generated through expenses and other sources. The institutional management department is responsible for preparing annual financial statements that accurately represent the institution's financial status.

External audits are conducted by N. Ramesh & Associates Chartered Accountants, a statutory auditing firm located in Adyar, Chennai. These audits ensure compliance and regular submission of income tax returns on an annual basis.

The organization places great importance on maintaining accurate accounts. The management team personally ensures that audits are conducted smoothly and in a timely manner. No objections were raised during the audit process due to the organization's implementation of sound internal controls, such as obtaining quotes, comparing prices, and following appropriate procedures for placing orders. Consent is obtained at each stage of implementation, and the verification of proper delivery is ensured.

Through these practices, the college upholds its commitment to financial transparency and accountability, providing stakeholders with a reliable and accurate overview of its financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is committed to its growth and establishing a prominent position in the educational landscape. To support its development, necessary financial resources are provided. These funds are sourced from the PACE society and allocated for various purposes, including non-government scholarships for students who demonstrate excellence in academics, curricular activities, co-curricular activities, and extracurricular activities.

The institute primarily relies on tuition fees as its main source of earnings. Additionally, funds received from non-governmental and governmental sources are utilized for the payment of salaries to both teaching and non-teaching staff.

The responsible finance committee is entrusted with the task of effectively utilizing the funds. They carefully screen and evaluate the ideal allocation of resources from different governing bodies and external sources. For procurement of equipment, chemicals, books, and other necessary items, quotations are sought from vendors to ensure cost-effective purchases.

At the beginning of each financial year, the Principal, Vice Principal, and Heads of Departments collaborate to prepare the

budget. This budget is utilized to meet day-to-day operational and administrative expenses, as well as the maintenance of fixed assets. The institute maximizes the use of its physical infrastructure beyond regular college hours, facilitating co-curricular activities, extracurricular activities, remedial classes, and parent-teacher meetings.

By efficiently managing its financial resources and budgeting effectively, the institute aims to create a conducive environment for both academic and holistic development, providing a wide range of opportunities for its students and fostering a strong partnership between the institute and its stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institute was established on February 15, 2020, with the aim of enhancing the quality of teaching and research. Since its inception, the IQAC has been actively involved in gathering feedback from students and staff to identify areas for improvement. It also focuses on implementing administrative best practices to optimize resources for the benefit of students and staff.

The IQAC board meets regularly every three months to review initiatives and work towards achieving excellence in academics and continuous improvement in the teaching-learning process. The board has developed a comprehensive quality assurance framework that enables the institute to monitor support services, track teacher and student satisfaction, and assess the impact on the learning system.

To support quality teaching in the institute, various committees have been formed to address student-level issues, administrative concerns, and other feedback. Feedback from students and stakeholders is collected and analyzed, and appropriate actions are taken to address the identified areas for improvement while maintaining harmony and resolving complaints effectively.

The IQAC encourages active participation of students and staff in curricular, co-curricular, and extracurricular activities to stay updated in the ever-evolving technological society. The institute implements innovative teaching methods to generate more interest among students and foster entrepreneurship.

Through the continuous efforts of the IQAC, the institute strives to create an environment that promotes quality education, ensures the holistic development of students, and prepares them to excel in the dynamic and competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college recognizes the importance of clearly defined learning outcomes for its programs and courses. To ensure effective communication of these learning outcomes to teachers and students, the institution follows the following mechanisms:

1. Hard Copy of Syllabus and Learning Outcomes: The syllabus and learning outcomes are available in hard copy format in the respective departments. This allows teachers and students to easily access and refer to the learning outcomes related to their programs and courses.

2. Soft Copy on Institution Website: The college uploads the curriculum and learning outcomes of programs and courses on its

official website. This provides a convenient and accessible platform for teachers and students to access the learning outcomes online.

3. Communication in IQAC and College Committee Meetings: The importance of learning outcomes is emphasized and communicated to the teachers in every IQAC meeting and college committee meeting. These platforms serve as opportunities to discuss and reinforce the significance of aligning teaching and assessment practices with the intended learning outcomes.

4. Student Awareness through Tutorial Meetings: Students are made aware of the learning outcomes through tutorial meetings. These meetings serve as a platform for students to understand the specific outcomes expected from their respective programs and courses, enabling them to align their efforts towards achieving those outcomes.

By employing these mechanisms, the college ensures that both teachers and students are well-informed about the learning outcomes, fostering a shared understanding and commitment towards achieving the desired educational outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.vips.global/NAAC/AQAR_21_22/6.5.3a.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VIPS upholds the highest ethical standards in all its endeavors. The institute is committed to providing equal opportunities to all individuals, regardless of their caste, race, gender, religion, or nationality.

The campus security team at VIPS prioritizes the safety and well-being of students, staff, administrators, and faculty, ensuring a safe environment for all.

The institution has established committees dedicated to addressing issues such as ragging, sexual harassment, and other grievances. These committees operate in accordance with UGC-MHRD guidelines such as Anti-Ragging and Sexual Harassment policies, aiming to resolve grievances and ensure the safety and welfare of students.

Video surveillance is implemented on campus, serving as an additional security measure. This enables the identification of activities, patterns, and any suspicious behavior, enhancing the overall security of the institution.

VIPS provides transportation facilities during health emergencies, ensuring timely assistance and support to those in need.

Counseling

At the start of each academic year, VIPS organizes an orientation program and counseling sessions for all incoming students. This initiative aims to foster a positive mindset and create an environment conducive to effective learning.

The institute has implemented a Mentor-Mentee Program, which provides comprehensive support and mentoring to students in various aspects such as academics, personal development, and career guidance. Mentors regularly meet with their assigned mentees, addressing their overall performance, addressing any doubts or concerns, and providing necessary counseling when required. This system ensures that students receive personalized attention and guidance throughout their academic journey.

File Description	Documents
Annual gender sensitization action plan	www.vips.global/NAAC/AQAR_21_22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.vips.global/NAAC/AQAR_21_22/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Facilities in the Institution for the Management of the Following Types of Degradable and Non-Degradable Waste

- Solid waste Management
- Liquid waste Management
- Biomedical waste Management
- E-waste Management
- Waste recycling system
- Hazardous chemical and radioactive waste management

Solid Waste Management:

To ensure effective solid waste management, the institute has installed various receptacles at different locations. This facilitates the proper segregation of solid waste at its source. Additionally, the institute takes measures to minimize the cost and effort involved in recycling these materials. The collected waste is disposed of in designated containers and carts, which are then transported to dumping yards in collaboration with the Municipal Corporation Rajahmundry.

Liquid Waste Management:

Liquid waste generated from the laboratories and washrooms within the institute undergoes treatment in septic tanks. It is then discharged into the sewage system and recycled by the Municipal Corporation Rajahmundry.

Biomedical Waste Management:

As of now, there is no specific biomedical waste management system in place.

E-waste Management:

The institute follows a buyback policy for the purchase of new electronics and gadgets from Pineapple Systems, Rajahmundry. They also agree to buy back condemned or outdated electronic devices from the institute. These devices are then disposed of through authorized e-waste recycling agencies on behalf of the institute.

Waste Recycling System:

While there is no waste recycling system in place at the

institute, there is a rainwater harvesting system implemented.

Hazardous Chemical and Radioactive Waste Management:

Currently, the institute does not have a hazardous chemicals and radioactive waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vikas Institute of Pharmaceutical Sciences (VIPS) is dedicated to fostering a strong sense of traditional values while actively contributing to the development of society. The institute takes pride in nurturing upright and virtuous youth who hold responsible perspectives. To achieve this, VIPS organizes and coordinates various activities that promote ethical, cultural, emotional, and religious values among both staff and students. The campus is enlivened by commemorating special days and events, not only for entertainment but also to foster unity and harmony.

The institute, together with students and staff, celebrates a range of cultural, regional, and religious festivals such as Diwali, New Year, Christmas, Dussehra, Holi, Eid, Women's Day, Teachers' Day, Pongal, Orientation Day, Graduation Day, Farewell, Yoga Day, NSS activities, and rallies. Additionally, sacramental activities are conducted on campus.

VIPS arranges motivational lectures by distinguished personalities from various fields to facilitate the comprehensive development of students' personalities. These endeavors aim to instill loyalty towards the nation and promote social harmony and national unity.

The institute actively fosters an inclusive environment that embraces diversity in terms of regional, cultural, linguistic,

communal, socioeconomic, and other aspects, ensuring flexibility and harmony for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vikas Institute of Pharmaceutical Sciences (VIPS) is committed to nurturing responsible citizens who are aware of and sensitive to the constitution of the country. The institute organizes various programs and events aimed at promoting a sense of responsibility among its students. VIPS encourages students to actively participate in activities such as blood donation camps, study tours that help them understand the significance of preserving the cultural heritage of the country.

Special lectures on the importance of the Indian constitution and the need to safeguard our constitutional rights, values, and responsibilities are organized by inviting subject experts. These lectures enlighten the students about the significance of the Indian constitution and motivate them to work towards its preservation.

VIPS also emphasizes environmental conservation through plantation drives, aiming to create a clean and green environment. The institute actively participates in initiatives such as Swachh Bharat Abhiyan, Unnatha Bharat Abhiyan, NSS, blood camps, and dental camps.

The institute commemorates Republic Day and Independence Day each year, highlighting the struggles for freedom and underscoring the importance of the Indian constitution.

By organizing these activities and events, VIPS instills in its

students a sense of civic responsibility, patriotism, and a deep appreciation for the values enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.vips.global/NAAC/AQAR_21_22/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vikas Institute of Pharmaceutical Sciences (VIPS) believes in the importance of organizing events and festivals on campus to foster cultural bravery among students. These occasions and celebrations are marked with grandeur and joy. The institute

actively commemorates the birthdays of national heroes and significant national and international days. It recognizes that education provides a platform for students to grow and flourish, shaping them into responsible citizens.

The college, students, and staff come together to celebrate various national and international commemorative days and festivals such as Diwali, New Year, Christmas, Dussehra, Holi, Eid, Women's Day, Teachers' Day, Republic Day, Independence Day, Gandhi Jayanti, Ambedkar Jayanti, Pongal, Orientation Day, Graduation Day, Farewell, Yoga Day, NSS, rally, World Pharmacist Day, National Pharmacy Week, health awareness, environmental awareness, and more. These celebrations not only bring entertainment and joy but also promote harmony and unity among all participants.

By organizing these events, VIPS aims to create an inclusive and harmonious environment that nurtures the cultural spirit of the students and encourages them to become responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice I:Praja Shresht

The Vikas Institute of Pharmaceutical Sciences (VIPS) has implemented Praja Shresht, a public services practice, to improve the quality of life for community people. The institute has adopted five villages under the UBA scheme, providing education on clean drinking water, health, hygiene, oxygen, environmental protection, and Swachh Bharat activities. The

adoption has led to reduced travel distances, increased jobs, and improved youth education. However, challenges include lack of community support, finding resources and experts, and funding for offline expert presentations.

Title of the Practice II: Aspirations & Expectations

VIPS also focuses on aspirations and expectations, focusing on student desires and goals. The practice involves goal setting, action planning, persistence, resilience, self-discipline, and time management. VIPS has implemented strategies such as encouraging self-reflection, self-assessment, and identifying student interests and strengths. The evidence suggests that mentoring students has a positive impact on students below average, and advanced learners have improved self-confidence and self-efficacy. However, challenges include financial constraints and limited access to information for remote area students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shiksha Sthapna

Vikas Institute of Pharmaceutical Sciences (VIPS) is a prominent organisation that prioritises inclusion, innovation, and quality. It continues to influence the future and leave a lasting impression on the field of education and beyond with its dedication to encouraging intellectual growth, performing ground-breaking research, and creating well-rounded individuals. In order to have a beneficial influence on the local and international community, the institute also places a high priority on involvement with society at large. It promotes a sense of civic duty and societal advancement by aggressively encouraging community involvement, outreach initiatives, and collaborations with other academic institutions and industries.

"Shiksha Sthapna" works extremely diligently to reach the milestone of success in student career. It is a comprehensive initiative that aims to transform education by various aspects. This mission strives to provide students with equal educational opportunities, empowering them for a bright future. This mission also focuses on bridging the education gap in the rural areas, ensuring that students have received equal opportunities as Entrepreneurs, employing in a Pharma industry, Opting Higher education like Master in India and Abroad and also employing in various Hospitals, Pharma IT Sector, Govt. sectors etc.,

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Given the continual improvements in healthcare, pharmaceutical research, and the rising demand for trained chemists, the institute's future focus is highly diversified and promising. Establishing research centers or partnerships with industry and academia to carry out cutting-edge research in fields like drug discovery, formulation development, pharmacology, pharmacogenomics, clinical pharmacy, or pharmacy practice are among the top priorities. The improvement of pharmaceutical sciences and the creation of novel medications, treatments, and therapeutic strategies may result from this. Vikas Institute of Pharmaceutical Sciences (VIPS) is striving for an increasing need for specialized knowledge and abilities as pharmaceutical practice broadens. Providing certificates or specialized programmes in fields including Clinical Pharmacy, Drug Analysis, Pharmacovigilance, Pharmacoeconomics, Pharmaceutical Marketing, Or Regulatory Affairs. These courses can aid the students in honing their skills and pursuing lucrative employment in their fields of interest. VIPS motto is advancing community outreach and public health. This includes planning health fairs, public education campaigns, and awareness campaigns on illness prevention, pharmaceutical safety, and responsible prescription use. This might enhance drug adherence, increase awareness, and promote social welfare. The scope of an institute could go beyond initial instruction and training. It could provide continuing education programs, professional development classes, and workshops to help practicing pharmacists keep up with changing practices, laws,

and technology. Opportunities for lifelong learning can aid pharmacists in maintaining competence and adjusting to the evolving pharmacy environment.